



Te Ara Huarau | School Profile Report

School Name: Ashburton Netherby School

Profile Number: 3283

Background

This Profile Report was written within 16 months of the Education Review Office and Ashburton Netherby School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

Ashburton Netherby school is situated in Ashburton and provides education for students in years 1 to 6. Their vision is 'quality teaching, quality learning', their mission is 'aim high, do your best, be resilient, have fun'. Proud to be a Kai for Kids, Duffy books and positive behaviour for learning, multicultural school.

Ashburton Netherby School's strategic priorities for improving outcomes for learners are:

- Create and implement a learning centred curriculum that is responsive to children's learning needs whilst having a focus on the future.
- Foster relationships with our ākongā, community, whānau for the purpose of input, support, sense of belonging and local curriculum direction
- Build teacher capability and capacity while developing a curriculum which supports identified children's learning needs, teachers own learning needs and the schools aspiring pedagogical practice.

You can find a copy of the school's strategic and annual plan on Ashburton Netherby School's website.

ERO and the school are working together to evaluate how effectively the school supports improved outcomes for learners in reading.

The rationale for selecting this evaluation is:

- Current strategic goals include a focus on improving outcomes for learners in reading.
- A number of initiatives to impact positively on reading outcomes have been started, now it is time to evaluate their impact.

The school expects to see a strengthening and building of teacher capacity and capability in the science of reading through research and sharing ideas. It aims to increase the parity between boys and girls reading outcomes and accelerate reading outcomes for students who are not achieving at an expected level.

Strengths

The school can draw from the following strengths to support the school in its goal to evaluate how effectively the school supports improved outcomes for learners in reading.

- A collaborative leadership team with a strategic approach to improving outcomes for all students.
- Existing systems and processes which support effective evaluation.
- Teachers and leaders are open to an evidence-based approach to improving teaching and learning.
- A continuous strengthening of educationally powerful relationships with whānau and community.

Where to next?

Moving forward, the school will prioritise:

- improving equitable and excellent outcomes in reading
- continuing to build teacher capacity and capability in the science of reading.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



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Southern Region | Te Tai Tini

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About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home